

## Essential Data About The School

1. Name of the School with address - Prince Ashokraje Gaekwad School  
Dhairya Prasad Palace Compound,  
Behind Arihant Complex, Lalbaug Main  
Road, Manjalpur, Vadodara -390011
  - (i) Email - pargschool@yahoo.com
  - (ii) Phone No - (0265) 2662794
  - (iii) Fax No. - Nil
  
2. Year of establishment of the School - 2004
  
3. Whether NOC from State/UT- Yes/State  
Or Recommendation of Embassy of India Obtained
  - (i) NOC No. - MSB -1209 -1362-CHH
  - (ii) NOC Issuing Date - 03/10/2010
  
4. Is the School recognized, if yes - Yes, Gujarat State Education Department  
By Which Authority
  
5. Status of Affiliation  
Permanent/Regular/Provisional - Provisional
  - (i) Affiliation No.- 430160
  - (ii) Affiliation with the board since - 2011
  - (iii) Extension of Affiliation up to - Applied for Extension (On 09-02-2016)
  
6. Name of the Trust/Society/Company - Rani Devyaniraje Gaekwar Trust.  
Registered Under Bombay Public  
Trust Act, 1950. Public Trust  
Registration No. E/6425/Vadodara  
  
Period up to which Registration of Trust/Society is valid - Ever

## 7. List of members of the School

### Managing Committee with their Address/Tenure and Post held

Sr. No.	Name	Address	Tenure	Post
1	Rani Devyaniraje Gaekwar	Dhairya Prasad Palace, Lalbaug Main Road, Manjalpur, Vadodara-390011	---	Chairperson
2	Mrs. Sonal Mehta	Shashwat Plot No. 2, Nalini Park Ext, Manjalpur, Vadodara	3 Years	Member
3	Dr. Jayesh.M Parikh	4/B, Shantikunj Soc No.1, Manjalpur, Vadodara	3 Years	Member
4	Mr. Ramesh Sharma	D-201, Om Residency, Opp - M. M. Vora Showroom, Soma Talav, Vadodara - 390025	3 Years	Member
5	Mrs. Saraswati Negi	A/12 Sanjay Park Society, Manjalpur, Vadodara - 390011	3 Years	Member
6	Mrs. Kalpana Gohil	303, Parshva Avenue, Sama Savli Road, Opp- Manglam Duplex, Vadodara.	3 Years	Member
7	Mr. Salil Deshpande	401 Nilkanth Complex, Opp. Govind Bhuvan, Prof. Manekrao Road, Dandia Bazaar, Vadodara	3 Years	Member
8	Mr. Brijesh R. Gandhi	Shiyabaug Bhaodas Lane, Vadodara	3 Years	Member
9	Mrs. Maheshwari Panwal	Flat No. 2 Navsangeeta, B.K. Marg, Mahim, Bombay - 400 016	3 Years	Member
10	Ms. Naseem Khan	5th Floor Dilkhush Building, Altamount Rd, Mumbai - 400-026	3 Years	Member
11	Mr. Parth S. Shah	B/13 Adinath Duplex, Near Jain Temple, Manjalpur, Vadodara	3 Years	Member
12	Mrs. Rene S. Singh	"Avishkar," E pent House, Old Padra Road, Vadodara – 390007	3 Years	Member
13	Dr. R. Ramaswamy	Director, Soundararaja Vidyalaya, Natham Road Dindigul - 624003, Tamil Nadu.	3 Years	Member
14	Shri K. Sadagopan	Director, Dr G.S Kalayana, Sundaram Senior Secondary School, Patteeswaram Road, Tamil Nadu.	3 Years	Member
15	Mr. P. Varadarajan	Principal, Prince Ashokraje Gaekwad School, Lalbaug Main Rd, Manjalpur, Vadodara – 390011.	---	Ex -Officio Secretary

**8. Name and Official Address of the**  
(Manager/President/Chairman/ Correspondent)

Rani Devyaniraje Gaekwar  
Dhairya Prasad Palace Compound,  
Behind Arihant Complex, Lalbaug Main  
Road, Manjalpur, Vadodara -390011

- (i) E-Mail - pargschool@yahoo.com
- (ii) Phone No. - 0265 -2662794
- (iii) Fax. No. - NIL

**9. Area of the School campus.**

- (i) In Acres - 2
- (ii) In Sq. Mt - 8093.7128
- (iii) Built up areas (Sq. Mt) - 3600
- (iv) Area of Playground (Sq. Mt) - 4000

**(v) Other facilities**

- A. Swimming Pool - X
- B. Indoor Games - ✓
- C. Dance Rooms - ✓
- D. Gymnasium - X
- E. Music Room - ✓
- F. Hostels - X
- G. Health and medical Check-up - ✓

**10. Details of Fee Structure**

- (i) I & II – Rs. 31,900/- per annum
- (ii) III to V – Rs. 33,900/- per annum
- (iii) VI to VIII – Rs. 37,200/- per annum
- (iv) IX & X – Rs. 39550/- per annum
- (v) XI & XII (Science Stream) – Rs. 50,000/- per annum
- (iv) XI & XII (Commerce Stream) – Rs. 46,000/- per annum

**11. Transport Facility**

- (i) Own Buses - X
- (ii) Buses Hired on Contract Basis - X
- (iii) Details of Transport Charges – X

## **12. Particulars of Teaching Staff (to be updated time to time)**

Sr. No.	Name	Designation	Date of birth	Date of appointment	Trained / Untrained	Probation / Confirmed	Adhoc / Part time
1	Mrs Deepika Gautam	TGT	23.02.1993	01.04.2017	Trained	Probation	Full time
2	Ms. Sapna Kulkarni	TGT	30.08.1981	06.11.2014	Trained	Confirmed	Full time
3	Mrs. Sathi Mudi	TGT	26.06.1982	22.04.2013	Trained	Confirmed	Full time
4	Mrs. Hema Subramanyam	TGT	06.07.1972	15.04.2013	Trained	Confirmed	Full time
5	Mrs. Gautami Kanade	TGT	12.12.1983	01.04.2013	Trained	Confirmed	Full time
6	Mrs. Sonali Nikam	TGT	22.10.1988	13.06.2016	Trained	Confirmed	Full time
7	Mrs. Sonali Deshpande	TGT	12.12.1976	18.04.2013	Trained	Confirmed	Full time
8	Mrs. Saraswati Negi	TGT	16.10.1972	10.12.2007	Trained	Confirmed	Full time
9	Mrs. Manisha Nayak	TGT	23.05.1981	12.09.2016	Trained	Confirmed	Full time
10	Ms. Pinky Verma	TGT	20.11.1984	01.04.2015	Trained	Confirmed	Full time
11	Mrs. Ponaam Patil	TGT	13.05.1979	01.08.2015	Trained	Confirmed	Full time
12	Mrs. Dipali Bole	TGT	24.04.1980	01.04.2017	Trained	Probation	Full time
13	Ms. Manjit Saini	TGT	23.06.1989	16.09.2015	Trained	Confirmed	Full time
14	Dr. Mrs. Anusree Patel	PGT	12.09.1985	10.10.2012	Trained	Confirmed	Full time
15	Mrs. Uma Patel	TGT	31.10.1977	01.04.2013	Trained	Confirmed	Full time
16	Mrs. Falguni Parekh	TGT	13.03.1988	11.07.2011	Trained	Confirmed	Full time
17	Mr. Kanu Padiyar	TGT	13.06.1980	17.06.2015	Trained	Confirmed	Full time
18	Mrs. Leena Khedkar	PGT	23.04.1971	03.04.2012	Trained	Confirmed	Full time
19	Mrs. Veerbala Padiyar	TGT	10.08.1982	11.04.2016	Trained	Confirmed	Full time
20	Dr. Mrs. Sonal Deshkar	PGT	19.07.1979	02.01.2014	Trained	Confirmed	Full time
21	Ms. Kartika Patel	PGT	13.01.1985	16.04.2010	Trained	Confirmed	Full time
22	Dr. Mrs. Shama Shah	TGT	04.12.1983	01.04.2017	Trained	Probation	Full time
23	Mr. Ramesh Sharma	PGT	05.06.1982	01.09.2009	Trained	Confirmed	Full time
24	Mrs. Rashmi Sharma	PGT	17.08.1974	21.11.2013	Trained	Confirmed	Full time
25	Mrs. Shalini.S.	PGT	15.06.1979	01.04.2015	Trained	Confirmed	Full time
26	Mrs. Manjusha.P	PGT	23.09.1973	02.04.2014	Trained	Confirmed	Full time
27	Mrs. Chaitali Shembekar	PGT	28.04.1976	01.04.2013	Trained	Confirmed	Full time
28	Mr. Harkishan.Tulsiani	TGT	05.11.1976	21.11.2013	Trained	Confirmed	Full time
29	Mr. Raghav Chatuvedi	PGT	25.11.1989	17.04.2017	Trained	Probation	Full time
30	Mr. Raja Solanki	TGT	07.08.1981	20.12.2010	Trained	Confirmed	Full time
31	Mr. Nisharg Bhatt	TGT	31.10.1986	01.04.2015	Trained	Confirmed	Full time
32	Mrs. Bharti Joshi	TGT	21.04.1972	30.06.2016	Trained	Confirmed	Full time
33	Mrs. Vrushali Maharaul	TGT	23.05.1982	13.06.2016	Trained	Confirmed	Full time
34	Mr. Satish Shirke	TGT	11.11.1977	04.11.2011	Trained	Confirmed	Full time
35	Mrs. Kamini Sharma	TGT	21.01.1978	01.04.2013	Trained	Confirmed	Full time
36	Mrs. Swati Mhaskar	TGT	17.12.1976	01.04.2013	Trained	Confirmed	Full time
37	Mr. Atta Mohammad.	TGT	28.11.1982	01.04.2010	Trained	Confirmed	Full time
38	Mr. Prajesh Shah	TGT	21.06.1980	20.06.2012	Trained	Confirmed	Full time
39	Ms. Krishna. Mistry	TGT	05.10.1977	14.11.2014	Trained	Confirmed	Full time
40	Mrs. Priti Limbachiya	TGT	28.08.1976	22.08.2013	Trained	Confirmed	Full time
41	Mrs. Laxmi Tiwari	TGT	18.02.1990	01.04.2017	Trained	Probation	Full time
42	Mr. Rashmikant Modi	TGT	01.03.1980	01.04.2017	Trained	Probation	Full time
43	Ms. Darshana Parmar	TGT	15.11.1983	01.04.2017	Trained	Probation	Full time

**13. Details of Salaries being paid by the school to teaching staff / non-teaching staff  
(to be updated time to time)**

<b>Designation PGT/TGT/PRT/ Counsellor/ etc.</b>	<b>Scale of Pay</b>	<b>Grade Pay</b>	<b>% of D.A.</b>	<b>HRA</b>	<b>EPF Contribution</b>
<b>PGT</b>	<b>15500 to 19000</b>	<b>---</b>	<b>90</b>	<b>850</b>	<b>1800</b>
<b>TGT</b>	<b>8500 to 12500</b>	<b>---</b>	<b>90</b>	<b>850</b>	<b>1800</b>

**14. Mode of Payment of Salary**

- (i) Name of the bank through which salary is drawing - Bank of India, Manjalpur, Vadodara**
- (ii) Through single cheque transfer advice – Transfer Advice**
- (iii) Individual Cheque - X**
- (iv) Cash – X**

**15. OUR SCHOOL FLAG**

The colour of the school flag is white. White colour is susceptible of being interpreted in many different ways. Scientifically speaking, white amalgamates different colours and Prince Ashokraje Gaekwad School, Vadodara, ventures to so knead idiosyncratic learners, as to facilitate their evolving into humane, useful and effective individuals.

**16. OUR SCHOOL MOTTO**

The motto of the school is “tamso ma jyotir gamaya” which is a truncate of the pristine sage yagya valkyar’s postulate. The motto means, from darkness to light. Prince Ashokraje Gaekwad School takes to leading the learners from the darkness of ignorance to the light of wisdom.

**17. HOUSE SYSTEM**

All the students of the school are horizontally grouped into four houses, named Cauvery, Ganga, Narmada and Jhelum. Obviously, all the four refer to four different prominent rivers in four different parts of India. The houses have been so named to imply the importance of National Integration. Prince Ashokraje Gaekwad School envisages instilling into each and every one of the student of the school, a feeling that he/she is firstly an Indian, before being anything else.

**A. Cauvery House:** - The flag of Cauvery House is green in colour. Indian economy being agrarian in nature, the significance of verdure cannot be over emphasized. Cauvery House has chosen green flag primarily to denote this. The motto of the house is, Ability Is Strength, which is self-explanatory by itself. The logo of the house, a lion and a hare in the vicinity of a well, portraying the celebrated fable of the lion and the hare, fully exemplifies the motto of the house.

**B. Ganga House:** - The flag of Ganga House is red in colour. Red symbolizes energy and enthusiasm and Ganga House has chosen its flag to be red in colour. The motto of the house is, Wisdom Wields Tolerance. Wisdom and vindictiveness are not compatible. By means of tolerance, wise individuals befriend even adversaries. The logo of the house featuring, Gautam Budha and Angulimala, epitomizes the motto of the house.

**C. Narmada House:** - The flag of Narmada House is blue in colour. Blue symbolizes the cosmic energy, for the blue sky meanders through the cosmos. The sages of ancient India proclaim Lord Krishna to be blue in colour, only to connote this. The blue flag of Narmada House signifies this cosmic fact. The motto of the House is, World Forms A Family. In the contemporary zeitgeist of referring to the global citizen, probably Narmada House could not have chosen a better motto. The logo of the house, the friendship band featuring different individuals, signifies the motto.

**D. Jhelum House:** - Jhelum House has chosen yellow as its colour, for we in India, yellow has a lot of spiritual efficacy, Goddess Saraswati, the guardian Angel of learning, is clad in yellow saree. That is why; the flag of Jhelum House is yellow in colour. The motto of the house is, Victory Lies in Peace. This is nothing but a truism. If the world were to get sucked into the welter of a third world war today, there would be no victor or vanquished. This means that peace is the only means available to be victorious, now. The motto of Jhelum House asseverates this.

## **18. OUR CULTURE**

What hours of lecture and chalk and talk cannot lead to, by way of learning, a few minutes of involvement in educative exercise, on the part of the learner, can yield. A scholarly lecture, may mesmerize one into admiration, but may not necessarily lead to learning, on the part of the listeners. It is the ethos of Prince Ashokraje Gaekwad School that purposeful and effective learning sneaks in, if the learners are involved in a regime of educative experiences, in the form of interesting and engaging activities. That will propel the learners through the hippodrome of exploration, trial and error, deduction, induction and education, leading to active learning and a world of self-confidence, into the bargain. Be it classroom transaction involving different academic subjects, be it planning, executing and performing in different co-curricular activities, be it taking to sports and games, be it venturing outside the portals of the school to encounter learning experiences, the beacon light for every initiative, has been our firm conviction that learning

will follow suit, only if we ensure doing. The whole academic year throbs with learner-centric educative activities. The line of demarcation between work and play is the involvement of the learner, in the on-going process. Obviously, play enlists the involvement of the learner much more than work. This means, if work is veneered with play, it would enlist involvement of the learner more effectively, leading to active learning. Triggering a battery of learner-centric educative activities is the best means to veneer work with play. This is precisely what is attempted at, on the campus of Prince Ashokraje Gaekwad School. The whole campus subscribes to the guiding principle, one learns swimming only by swimming

## **19. OUR MISSION**

The music of education entails aligning of the rhythm of educative experience with the melody of instinct for learning. The purpose of Prince Ashok Raje Gaekwad School is to so tailor educative experience as to impel the instinct for learning of individual learners.

## **20. OUR VISION**

The locomotive of life needs the piston of practical wisdom and the governor of contemplative wisdom. The phalanx of Prince Ashok Raje Gaekwad School envisages to facilitate youngsters entrusted to its care evolve into self-confident individuals with great concern for the rest of the world.

## **21. OUR PHILOSOPHY**

Teaching like farming is a co-operative art, while cobblery, like masonry, is a contrastive art. This is because teaching and farming involve, simply streamlining the natural scheme. That is, the teacher and the farmer have to co-operate with nature to materialize, what nature by itself can materialize, without the intervention of either. To put it differently, learning can take place without the teacher and vegetation can occur without the farmer. The cobbler and the mason are indispensable, if shoes were to be made and buildings erected. The natural scheme has no provision for the manufacture of shoes or erection of buildings, without the involvement of the cobbler and the mason. To put it in a nutshell, cobblery and masonry don't involve simply co-operating with nature to facilitate a natural process and hence are contrastive arts. Thus, what teaching involves is to catalyse a process, which is independent of teaching, in the natural scheme. To put it differently, teaching is to facilitate learning. The learner is but the obverse of learning and obviously facilitating learning warrants getting to know the learner well. Prospecting the learner is to the teacher as diagnosing the patient is to the doctor. The teacher has to ensure that his strategies suit the styles of learning of the learner. It is needless to mention that individuals are idiosyncratic. The success of the teacher is directly proportionate to, how resourceful he is in parrying with and whetting individual idiosyncrasies of the learners, in the process of facilitating learning. One can alter only the shoe to suit the leg. We, on the campus of Prince Ashokraje Gaekwad School, constantly strive to alter our strategies to suit the styles of learning of the learners, for we know fully well that the apple and the orange cannot be presumed to be completely comparable to each other.